

“Be A Teacher”

Intern Program



Program Overview



North Coast School of Education

“Be A Teacher” Intern Program

Sonoma County Office of Education
North Coast School of Education

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Welcome to the North Coast School of Education (NCSOE)

From the Sonoma County Superintendent of Schools



Welcome to the North Coast School of Education (NCSOE). You join approximately 950 other participants from eight counties who are pursuing preliminary and clear teaching credentials. State law requires teachers to complete a California Commission on Teacher Credentialing (CCTC) accredited teacher or intern program in order to be recommended for a California teaching credential.

This catalog outlines the courses and services available for candidates through NCSOE's **"Be A Teacher"** Intern Program. Services include regular coaching, personalized professional development that is integrated with school and district goals, and competency indicators required for program completion.

As Sonoma County Superintendent of Schools, I am a strong supporter of this program and am honored to host the NCSOE regional office in Sonoma County. My educational initiatives have always focused on service to students, service to districts, and service to the community. I believe that one of the best ways to maximize support for education is through collaborative projects centered on building:

- A well-educated, career-ready workforce
- A vital, healthy, and engaged student community
- Educational programs that support early literacy for all students
- A strong cadre of teaching professionals effectively using 21st century instructional practices to fully engage young people in learning.

The North Coast School of Education's deep commitment to teaching and learning has helped shape the **"Be A Teacher"** intern experience and is one of the most innovative programs in our state. I wish you the best as you pursue your career in the education field.

FROM THE REGIONAL DIRECTOR



The North Coast School of Education's **"Be a Teacher"** Intern Program is an alternative pathway to acquiring a teaching credential that prepares candidates to become teachers for elementary, middle, high school and special education. Candidates begin with Pre-service modules leading to an Intern Credential, are employed and paid by the school district, are the "Teacher of Record" for their classrooms, work closely with a Practicum Supervisor, and attend evening or weekend classes in a cohort model.

The **"Be A Teacher"** Intern Program provides interested candidates with Commission approved Pre-service modules, classes, resources, credentialing services, and technical assistance aligned to the California Standards for the Teaching Profession (CSTPs). Support comes from a variety of sources – course instructors, practicum supervisors, cohort peers, and an on-site mentor who work together to ensure your success.

As Regional Director, I am a strong advocate of initiatives that support student learning and new teachers as they begin their career in the education profession. This year's program goals are established to actively support teachers, administrators, and students in the achievement of 21st Century innovative practices; support teachers with California State Standards; provide technical assistance and mentoring to teachers and districts on CSTPs; support teachers in the use of assessment data and lesson planning; and support county and district wide initiatives focused on improving student achievement throughout the region.

Upon completion of **"Be A Teacher"** Intern Program and credential requirements, candidates will be recommended for a California Preliminary Credential.

I wish you the very best as you begin your career in the education profession.

CONGRATULATIONS ON SELECTING THE NCSOE FOR YOUR “BE A TEACHER” INTERN EXPERIENCE!

Our two-year Intern program offers state-approved courses that provide a framework for teaching in today’s 21st Century classroom. Researched-based practices, knowledge and skills acquired in the program lead to a California Preliminary Teaching Credential and prepare completers to the realities of daily classroom teaching.

OUR MISSION

The NCSOE’s mission is to develop a workforce of teachers and school leaders who engage in research-based practices, understand the importance of preparing students for college and career readiness and have 21st century skills to develop and implement innovative methods and ideas in the classroom and school. NCSOE exemplifies the notion that learning is creative, rigorous, relevant and relationship-driven, and incorporates inquiry and reflection in ongoing professional growth.

OUR HISTORY

Founded in 2015, the North Coast School of Education (NCSOE) partners with the Commission on Teacher Credentialing (CCTC) to provide state approved programs and services for teachers and aspiring administrators. The institution is housed within the county office of education. Sonoma County Office of Education (SCOE) in Santa Rosa, CA has offered a California Teacher Induction Program (CTIP), formerly Beginning Teacher Support and Assessment (BTSA) throughout Region One since 1995, Clear Administrative Services Credential Program, and its newly established “Be A Teacher” Intern Program.

ABOUT THIS CATALOG

This course catalog outlines our “Be A Teacher” Intern Program, explaining courses and the curriculum offered. In preparation for your intern experience, please familiarize yourself with its contents.

Our website provides your with valuable resources to help you succeed in becoming an Intern. Visit www.ncbtp.org to find information specific to the teaching profession as well as program documents and policies that apply to candidates. Our candidates also have access online to a variety of Resource Guides that contain support materials in the following areas:



- Adult Education
- Career Technical Education
- General Teaching Information
- Health and Safety in the Classroom
- Teaching English Learners
- Teaching Special Populations



Benefits of NCSOE's "Be a Teacher" Intern Program

- ★ **Teach** while you learn; get a head start on your teaching career.
- ★ **Receive** support and guidance from trained practicum supervisors, course instructors, and on-site mentor.
- ★ **Collaborate** with a community of cohort teachers focused on improving student achievement.
- ★ **Participate** in job-embedded professional development that addresses a variety of topics in different grade levels for 21st century students.
- ★ **Experience** built-in flexibility that allows you to teach full time while earning your credential.
- ★ **Receive** individualized consultation and credential advisement.
- ★ **Meet** state requirements for your Preliminary Teaching Credential.
- ★ **Receive** program materials and valuable resources.



"Be A Teacher" Intern Program is a wonderful opportunity for...

- Second-career re-entry professionals
- Paraprofessionals with some teaching experience (substitute teachers, instructional aides, tutors, volunteers)
- Recent college graduates in content areas experiencing a shortage of teachers such as Math, Science, and Special Education
- Candidates unable to pursue traditional teacher preparation programs (due to family schedules, economic issues, etc.)

“Be a Teacher” Intern Program Overview

In partnership with Tulare County Office of Education’s IMPACT Intern Program, the Sonoma County Office of Education’s North Coast School of Education offers a state accredited Intern Program as an alternative pathway to the following 5-year Preliminary teaching credentials:

- **Career Technical Education**
- **Clear Education Specialist** (10-12 upper division units)
- **Education Specialist** (30-33 upper division units)
- **Framework for Teaching/Pre-Service** (10 semester units)
- **Multiple Subject** (30 upper division units)
- **Single Subject** (30 upper division units)

This credential program includes an English Learners Authorization for all programs and Autism Authorization for Education Specialist programs only.

The two-year “Be a Teacher” Intern Program combines practical, relevant coursework with on-site support provided through a collaborative partnership between the North Coast School of Education and each participating school district. We recognize that our candidates bring a wealth of experiences to the program and have designed our courses to link educational theory with best instructional practices.

Our teachers are employed as Intern teachers during the day and attend credential classes two days a week on evenings or weekends while receiving ongoing coaching from an on-site mentor, course instructors, and practicum supervisors.

All candidates in the Intern Program must meet the same standards for teacher preparation as those found in a traditional college or university setting. This includes the demonstration of subject matter proficiency and completion of all prerequisites and coursework as outlined below.

INTERN PRE-SERVICE REQUIREMENTS

- Attend an Informational Meeting
- Meet with program staff to determine if you qualify and develop an action plan
- Hold a Bachelor’s degree
- Pass the CBEST (California Basic Skills Test)
- Complete the Framework for Teaching Course (160-hour Pre-service coursework)
- Pass the CSET (California Subject Exam for Teachers)
- Meet the U.S. Constitution requirements
- Pass the RICA (Reading Instruction Competence Assessment)

“BE A TEACHER” INTERN PROGRAM COURSEWORK

- Obtain offer of Employment as “Teacher of Record”
(This does not include employment as an aide, substitute, PIP or STSP employment. Employment must be in your established subject matter area.)
- Complete four semesters of concurrent teacher preparation classes

Successful completion of the 160-hour Pre-service coursework and four semesters of concurrent teacher preparation classes leads to a recommendation for a *5-year Preliminary credential*.

The major differences between traditional credential pathways and the alternative certification route are:

- All candidates successfully complete a 160 hour Pre-service prior to eligibility as an intern teacher
- Intern teachers serve (from the first day of school) as the paid, full time “teacher of record”
- Intern teachers are not “student teachers” - they do not have another teacher in the classroom supervising day-to-day operations.

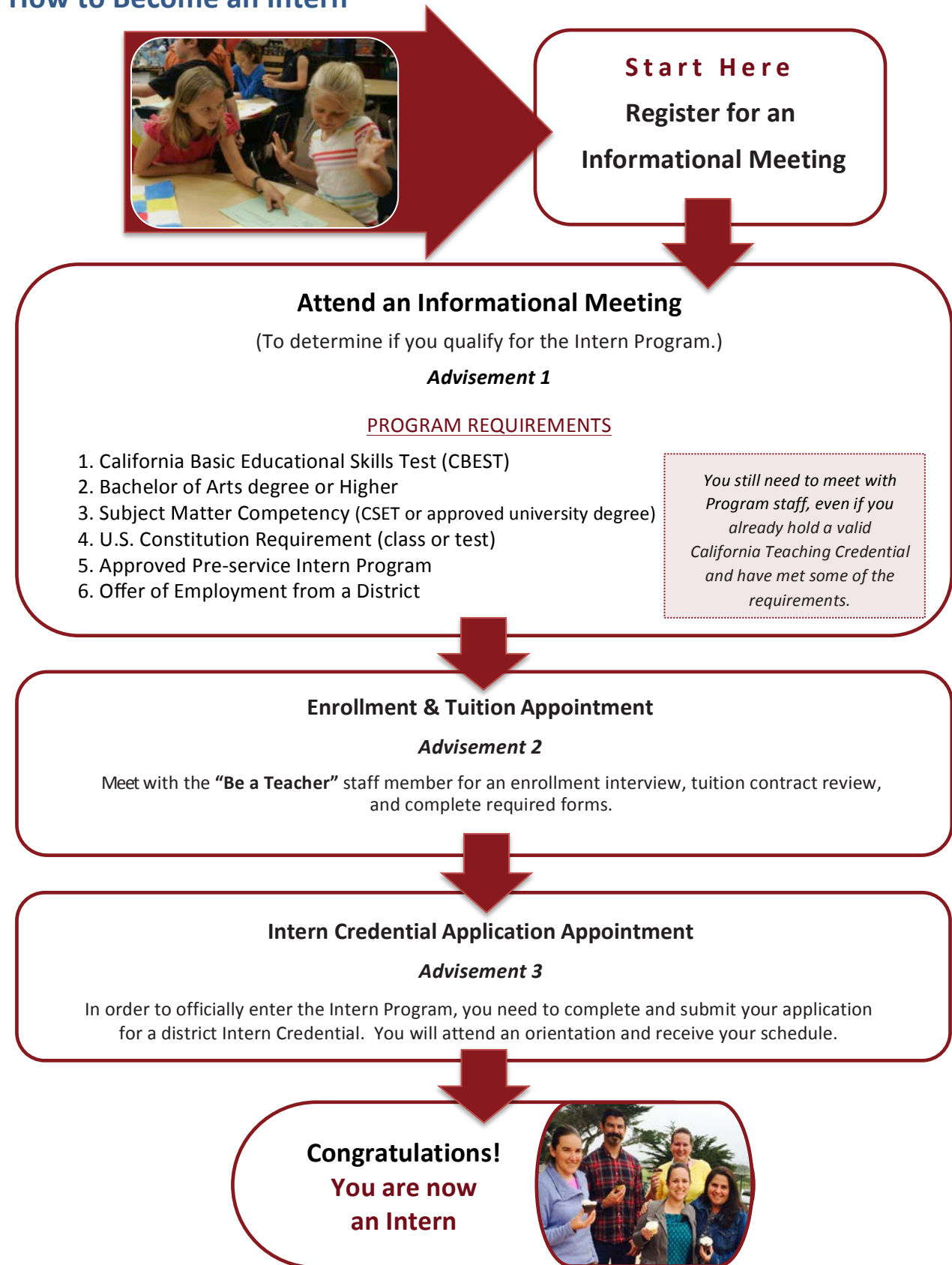


INTERN PROGRAM-AT-A-GLANCE

Pre-service Training	
September- November	<ul style="list-style-type: none"> • Attend an Information Meeting – Advisement 1 • Interview with NCSOE Staff to determine your eligibility and develop an action plan – Advisement 2 • Apply for Framework for Teaching 160-hour Pre-service • Hold a Bachelor degree (transcript required) • Show proof of having passed the Basic Skills requirement (CBEST)
January – May	<ul style="list-style-type: none"> • Complete Framework for Teaching - 160-hour Pre-service Coursework • Pass the CSET (California Subject Exam for Teachers) • Complete Mandated Requirements: U.S. Constitution and Tuberculin Test • Obtain Certificate of Clearance from CTC
March – August	<ul style="list-style-type: none"> • Apply for your Intern Credential – Advisement 3 • Apply for a teaching position at schools in participating districts

Two-Year Intern Program	
August – December	SEMESTER ONE <ul style="list-style-type: none"> • Begin employment as full-time, paid, “teacher of record” • Begin first semester coursework
January – June	SEMESTER TWO <ul style="list-style-type: none"> • Begin second semester coursework
June – August	SUMMER BREAK
August – December	SEMESTER THREE <ul style="list-style-type: none"> • Second year as full-time teacher • Begin third semester coursework
January – June	SEMESTER FOUR <ul style="list-style-type: none"> • Begin forth semester coursework • Successfully pass RICA (Reading Instruction Competence Assessment)

How to Become an Intern



Intern Program Early Completion Option (ECO)

The Commission on Teacher Credentialing (CTC) offers candidates for the Intern Credential an **option for early completion of coursework and fieldwork**. By exam, candidates may bypass coursework and fieldwork requirements. The Commission formally adopted a new assessment structure on September 26, 2013. To be eligible for the ECO option, candidates must:

- Be accepted into a Commission-approved internship program
- Have an offer of employment from a school district
- Hold a Bachelor's degree or higher from a regionally-accredited college or university
- Satisfy the basic skills requirement (CBEST)
- Demonstrate Subject Matter Competence (CSET or approved program)
- Demonstrate knowledge of the U.S. Constitution (exam or coursework)
- Successfully pass the Reading Instruction Competence Assessment (RICA), if Multiple Subject candidate
- Satisfy the Professional Fitness requirement (fingerprinting)

Eligibility for the Intern Program's Early Completion Option is dependent on final approval from the Director of the North Coast School of Education.

In addition, candidates must pass two exams. These are designed to show breadth of knowledge in content specific pedagogy and in classroom practice.



1. **Assessment of Professional Knowledge (APK) Elementary or APK Secondary.** These tests are administered by National Evaluation Series (NES) and include multiple-choice items, a case study, and a written work product. A passing score is 220 or above.
2. **California Teacher Performance Assessment (CalTPA).** Must pass all four sections.

Candidates considering the ECO option must receive final approval from an administrator of the North Coast School of Education. *(This option is not currently available for Education Specialist Interns.)*

From the CTC website:

"Interns in the Early Completion Option are still required to receive the general support and supervision that must be provided to all interns while they are serving on an Intern credential. Currently, the support and supervision requirements are specified within pending regulations in Title 5, California Code of Regulations §80033. Detailed information regarding the pending regulations is available at: <http://www.ctc.ca.gov/commission/agendas/2013-08/2013-08-1H.pdf>." (70k PDF)

Tuition and Financial Incentives

Planning for Tuition and Related Costs

For Pre-service and Intern Program

Pre-service Tuition

\$1,000

Includes materials for 160-hours of coursework and \$250 non-refundable registration fee.

Prerequisite Requirements

California Basic Educational Skills Test (CBEST)	Cost subject to change
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California Subject Exams for Teachers (CSET)	Cost subject to change
--	------------------------

U.S. Constitution Requirements (exam or class)	Cost varies
--	-------------

Intern Program Tuition

Year One: Two semesters (All materials included)	\$4,250
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Year Two: Two semesters (All materials included)	\$4,250
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In addition to tuition fees, candidates may incur additional expenses for prerequisite tests and other state-mandated requirements (depending on previous courses/exams taken).

The North Coast School of Education will direct candidates to the prerequisite exams and requirements for each program (Multiple Subject or Single Subject Math/Science) once they have enrolled in Pre-service coursework.

Please check testing websites for the most updated exam fees.

Financial Incentives

Educator Effectiveness Block Grant: The 2015-16 Budget Act included \$500 million in one-time money that can be used by school districts for specific professional development activities of which includes Beginning Teacher support and professional development.

Low Cost Loans: Sonoma County Office of Education is currently working with local financial institutions to offer low cost education loans and incentives for **“Be A Teacher”** candidates.

APLE: Applications and details are provided to our interns each year when/if funds are available. APLE is a loan assumption agreement for district interns. You must sign an agreement promising to provide four consecutive years of full-time teaching service in a California public school. The California Student Aid Commission will authorize loan assumption payments up to \$11,000 in outstanding educational loan balances (\$15,000 if you teach math, science, or special education) in return for four consecutive years of full-time eligible teaching in a California K-12 public school. Please visit www.csac.ca.gov/doc.asp?id=111.

“Be A Teacher” Intern Program Prerequisites

In order to participate in the North Coast School of Education’s two-year Intern Program, eligible intern teachers must meet the requirements listed below. *All requirements are set by the Commission on Teacher Credentialing (CCTC).*



- ☐ **Attend an Informational Meeting** (Advisement 1) to learn about the program, determine your eligibility and create an action plan.
- ☐ **Hold a Bachelors degree** (transcripts required).
- ☐ **Successfully pass the CBEST Exam** (California Basic Educational Skills Test).
- ☐ **Complete the Intern Program Pre-service¹**. This 160 hour pre-service course consists of six modules and two independent study courses that fulfill the 160-hour pre-service requirement.
- ☐ **Successfully pass the CSET Exam** (California Subject Examinations for Teachers) in the subject(s) you want to teach.
- ☐ **Complete the U.S. Constitution Requirements²** (exam or class). NCSOE offers the U.S. Constitution Exam (sponsored by Dominican University) for Credential Candidates. (A study guide *About the Constitution of the United States of America* and a copy of the *U.S. Constitution* is provided.)
- ☐ **Provide receipt of Certificate of Clearance from CTC** (fingerprinting, etc.)
- ☐ **Provide verification of offer of Employment as “Teacher of Record”³** from a participating district.

Once you have met all prerequisites listed above and have applied for an Intern Credential, you are officially enrolled in the Intern Program. Your district or school site will then assign an experienced teacher to act as your Support Provider who coach and mentor you throughout the program.

¹In order to be eligible to participate in the Intern Program or serve as a full-time teacher of record, candidates must complete all Pre-service coursework in addition to meeting all prerequisites.

²To verify completion of the U.S. Constitution requirement, submit either an official transcript showing completion of a course (at least two semester units or three quarter units) in the provisions and principles of the U.S. Constitution, including a copy of the course description, or verification of passage of an examination in the Provisions and Principles of the U.S. Constitution given by a regionally-accredited junior college, community college, college or university. Many colleges offer an online, independent study course and examination.

³This does not include employment as an aide, substitute, PIP or STSP. Employment must be in your established subject matter area only.

“Be A Teacher” Intern Framework for Teaching Pre-service Program

The Intern Framework for Teaching Pre-service Program consists of six classes and two independent study courses that fulfill the 160-hour state requirement. These requirements must be completed prior to the issuance of an Intern Credential and being employed as a teacher.

Candidates who intend to join our “Be A Teacher” Intern Program do not need to be employed as a teacher or have successfully passed the CSET to begin the Pre-service Program. The Pre-service Tuition of \$1000 includes a non-refundable application fee of \$250 due at registration. This fee does not include the “Be A Teacher” Intern Program tuition.

Class 1: Teachers as Learners

This class focuses on classroom management and environment. Learning and motivation is key to discipline. Candidates will examine their own experiences as learners and explore how those experiences affect their beliefs as teachers.

Class 2: Physiology of Learning

Candidates deepen their understanding of the learning and thinking process. Exploration in current brain research and an examination of theories in the learning process will be taught.

Class 3: Creating a Learning Community

This class focuses on the law as prescribed in the California Ed Code.

Class 4: Thinking about Planning

Candidates will learn and practice effective planning techniques for both short-term and long-range goals and objectives.

Class 5: Understanding Assessment

Candidates will investigate a variety of assessment tools and design effective assessments. Special education candidates split from general education candidates to address IEPs and assessment.

Class 6: Technology in the Classroom

Candidates learn about technology and how it can be utilized in the classroom.

Independent Study (DVD):

English Language Learner (ELL)

This course will familiarize candidates with the challenges they will encounter when working with ELL students and provide them with tools and strategies they can use with ELL students in the classroom (3 additional semester units).

Independent Study (online):

Reading Pedagogy & Methods

Candidates will examine the factors for developing a comprehensive reading program and the research behind effective reading instruction. Students will make connections between reading instruction and effective ELL reading instruction. This course is a guided independent study and can be completed at the candidate’s own pace.



Frequently Asked Questions

1. What are the main benefits of your credential program?

Timing, cost, and support are some of the benefits. Classes are held at a time and frequency that allows a teacher to work full time under an Intern credential (e.g., classes are two days a week; evenings or weekends). Support comes from a variety of sources: instructors, peers, and on-site mentors. The biggest benefit - you are able to work and learn on the job, receive credits, and earn a teacher's salary all at the same time.

2. Are you accredited?

Yes. Our program partners with the Tulare County Office of Education, a CCTC accredited alternative teacher certification program. Our program has to meet the exact same requirements of all other California teacher preparation programs.

3. What is the deadline to apply to your credential program?

Enrollment is open and participants can apply when they meet the eligibility requirements. However, timing is important. Ordinarily, Multiple Subject, Single Subject, and Career Technical Education Intern cohorts begin each fall (September/October). All candidates MUST meet all intern eligibility requirements BEFORE being officially enrolled in the **"Be A Teacher"** Intern Credential Program.

4. Why would a district hire me without a credential?

There is currently a teacher shortage and there are not enough credentialed teachers. Consequently, they look to fill openings with the next category of "highly qualified" teachers. District Interns fit in that category.

5. I have never taught. How can I go into a classroom and teach?

You must want to teach. If you have the desire to be a teacher, enjoy being with children, and are willing and open to learn, the district, school and our program will assist you during the process of obtaining your credential. If you feel that you are not ready to take the responsibility of a classroom on your own, then perhaps you should apply to a traditional student teaching program at a university. However, on-the-job training for many professionals has a high success rate. The ability to combine knowledge with practice creates a strong, real learning environment for a new teacher.

6. Can I get my Multiple Subject and Education Specialist credentials at the same time when participating in your program?

No, our Intern Program is a District Intern Program through which you can earn only one credential at a time, because we are not a blended program (i.e., concurrent and connected coursework for more than one credential).

7. Do you have classes to clear my preliminary?

If you are enrolled in one of our Education Specialist cohorts, you will spend a third year with our program to receive your Clear credential. If you are enrolled in our single or multiple subject cohort, you will join a Teacher Induction program in order to clear your credential.

8. Can you help me get a teaching job since it is required to be an intern?

The North Coast School of Education, administered by Sonoma County Office of Education, will assist with your job search and refer you to our participating districts. However, we recommend you contact each district with whom you have an interest, and use the recruitment website www.edjoin.org to inquire as to their needs and application process.



9. If I am teaching a Multiple Subjects class, can I get a Single Subject credential through your program?

No, not in a District Intern program. The State requires that your teaching position must be the same as the credential you are earning in a District Intern program.

10. Can I decide to teach any subject?

We recommend your choice first be based on the age group with whom you enjoy working; we can talk with you about the subjects related to your age group preference.



11. What age group can I teach with a Multiple Subject credential? Single subject?

It depends. Usually elementary (K-6 or K-8 grades) are multiple subject teachers; single subjects are taught in high school and some middle schools. Occasionally a single subject teacher, like PE or music, may teach in an elementary school. Alternative programs for high school students may require a multiple subject credential because the teacher of record teaches two or more subjects to the same group of students. If you have a program or school you are interested in, they will be able to tell you which credential will be needed.

12. Do my years as an intern count toward permanent status?

Yes. Existing law requires that a certificated employee who completes service as a district intern and is further reelected and employed during the succeeding school year be classified as, and become a permanent employee of the district upon reelection to the next succeeding school year. (Ed. code Section 44466).

13. How much of my previous college work will transfer into your program?

Usually, no previous college work can be transferred into our program. We are an alternative certification teacher preparation program, not a traditional university. Consequently, coursework is usually not transferable in or out. Additionally, our cohort structure and attendance is a key component of our program. It is important that interns participate in all of their cohort's courses.

14. I have a post bachelor's degrees (e.g., master's in education; master's in science). How can this be used toward a credential?

Alternative certification programs such as ours do not usually apply past coursework or degree toward earning a California teaching credential for Multiple Subject, Single Subject, or Special Education. A college may, however, recognize the coursework as applicable to their teacher preparation coursework.

15. I have a Multiple Subject credential and want an Education Specialist credential. How much of my multiple subject credential work will you count?

Not all of the pre-service modules are required for holders of a valid Multiple Subject credential who want to earn their Education Specialist credential through our program. There is also an opportunity to be granted equivalencies for coursework, but you must still complete the entire program (i.e., you would not finish earlier than your cohort).

16. Will I receive units for my coursework?

Although units received in a District Intern program are not university units, the coursework you do is the same as you would complete in other teacher preparation programs. Units are assigned by our program on our official transcript form. Education Code Section 44327 is very clear that school districts must recognize credit earned by each district intern and that it is transferable to their academic record in the same manner as if the intern had participated in a college program.

17. Do I have to pass the CSET exams before I enroll in the “Be A Teacher” Intern Credential Program?

Yes. However, you can start the prerequisite required coursework, Framework for Teaching, as long as you provide verification of completed undergraduate degree and passage of the CBEST exam.

18. I might want summers off. Can I attend classes whenever I want?

Once enrolled in our program, you are expected to attend all classes on your schedule with your cohort. Our program has a cohort structure, that is to say, groups of students go through the program together. The relationships and support established in cohorts are strongly linked to intern success. Our interns are given their schedule at the beginning of their cohort so they will know when there are program breaks and be able to plan vacations, etc. Usually, we do operate on a traditional school calendar, which means intern courses are not scheduled during some of the summer months.

19. Do you have financial aid or subsidized tuition?

We do not have tuition assistance programs for our intern credential program (e.g., financial aid). Occasionally, there are special grants that may be used by our students for tuition; we notify interns when those opportunities or scholarships are available.

20. Do I have to student teach?

No. Your internship is your student teaching.

21. Do I have to stay with the district that employs me?

You are under contract with your district for the contract period. Interns are expected to stay with their district until the completion of their District Intern Program.

22. Are the participating school districts required to keep me employed while I am an intern?

No. However, unlike other intern programs, you have probationary status with a District Intern Credential. As such, districts must notify you if you are non re-elected.

23. Can you tell me the differences between your program and other teacher preparation programs?

You would need to gather information about other programs by contacting them. However, in some states (e.g., Nevada) they may not recognize a California Clear Credential through an alternative certification program. We can only tell you about our program and perhaps give you enough information to make an informed choice about which program you will join. Some of the questions you’ll want to ask are:

- Will my teaching be covered by an Intern Credential if I join your program?
- How often and what time are the classes?
- Can I be sure there will be room for me when I meet the intern qualifications?
- How much does the program cost (start to finish)?
- How long will it take?
- Would I have a California Clear Credential when I am done?
- Are all the classes I would need offered every semester?
- Does the program include ELL and SDAIE authorization?
- Does the program include induction?



24. Is a credential through your program different than if I got it through a university?

No. Internship programs result in the same credential (i.e., California Clear) as is earned through a traditional teacher preparation program. All credentials are issued by the State of California. However, the difference may be the way another state recognizes the credential. We have had graduates who have moved out of state and had no problems. On the other hand, we did learn about one state (Nevada) that currently does not recognize district intern program credentials because they are not earned through a university. You can check with the credentialing agency of a state if that is of specific concern.

25. I have a multiple subject credential. I want a single subject (or visa versa). Can I get it through your program?

Speak to our credentials department (707) 524-2987 to find out what you need.

26. I have some educational loans. Can I have them deferred through your program?

If you provide the forms from your lender, our office will complete them. We verify what type of program we are and that you are considered a full-time student (if you have a teaching position). We cannot guarantee a deferment. This is decided by your lender; we are not on the Title IV institutional list, which assigns code numbers. The code is required by many lenders, so it is possible a deferment may not be granted (in its place they may grant a forbearance).

27. What is the APLE Loan Program?

The applications and details are provided to our interns each year when/if funds are available. APLE is a loan assumption agreement for district interns. You must sign an agreement promising to provide four consecutive years of full-time teaching service in a California public school. The California Student Aid Commission will authorize loan assumption payments up to \$11,000 in outstanding educational loan balances (\$15,000 if you teach math, science, or special education) in return for four consecutive years of full-time eligible teaching in a California K-12 public school. Please visit www.csac.ca.gov/doc.asp?id=111.

28. Is there any reason I should not join your program?

Yes, if you plan to move to an area our program does not serve before the duration of your program is complete. You can hold a District Intern Credential only once in your life-time (e.g., 1 multiple subject, 1 education specialist); so you should be sure your intentions are to stay in the area and in the program for the duration. Your work will probably not be transferable into any other teacher preparation program if you leave.

29. Are there any other fees associated with your program?

Yes, other fees are applicable at times. Although, the Health course and CPR training are included in the cost of tuition, candidates may choose to purchase additional books at the program costs.



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